



Preventing Sexual Violence in Higher Education Act Annual Report Template

Instructions

As a higher education institution in Illinois, your school must provide an annual report with data and information related to the implementation of the Preventing Sexual Violence in Higher Education Act (Act). Your report is due to the Illinois Department of Human Rights and the Illinois Attorney General's Office by November 1st of each year. *See* 110 ILCS 205/9.21(b). The annual report covers data and information concerning the preceding calendar year (e.g. the 2020 annual report covers data from January 1 – December 31, 2019).

This form provides guidance for reporting to the Illinois Attorney General's Office. Schools may, but are not required to, use this form for their report. A complete report must include the documents identified in Part A and the data requested in Part B. Part C provides space, if desired, for your school to include information to explain, contextualize or clarify data or information provided in Parts A and B. Your school may submit its Annual Security & Fire Safety Report (i.e., Clery Act Report) and, if necessary, supplement it with additional data and information to fulfill the Preventing Sexual Violence in Higher Education Act's reporting requirements.

If your institution fails to submit a report, or submits an incomplete report, it will be listed on the Illinois Attorney General's website as an institution that is not in compliance with the Act.

For more information regarding the reporting requirements, please read the Frequently Asked Questions Regarding the Act's Reporting Requirements, which you can find on the Illinois Attorney General's website at <https://illinoisattorneygeneral.gov/Rights-of-the-People/civil-rights/>

Preventing Sexual Violence in Higher Education Act Annual Report

Form

Name of Higher Education Institution: _____
Campus (if applicable): _____
Completed By/Primary Contact: _____
Address: _____
Phone Number: _____ Email Address: _____

PART A

Provide one copy of the most recent version of each of the following documents:

- ☐ The higher education institution's comprehensive policy (*see* 110 ILCS 155/10); and
- ☐ The higher education institution's concise, written notification of a survivor's rights and options under its comprehensive policy (*see* 110 ILCS 155/15).

PART B

I. Campus Training, Education and Awareness

A. Student Primary Prevention Programming

Identify any and all institutional actions and strategies intended to prevent sexual violence before it occurs by means of changing social norms and other approaches, including, without limitation, training programs, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions that occurred during the preceding calendar year. *See* 110 ILCS 155/30(b). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees

B. Employee Training (*optional*)

Identify any and all training provided to higher education institution employees who, with respect to reports of sexual violence, domestic violence, dating violence or stalking: (1) receive student reports, (2) refer or provide services to survivors or (3) participate in the complaint resolution procedure. *See* 110 ILCS 155/30(c). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees

II. Reports

Identify the total number of reports made to the following groups of individuals in the preceding calendar year. If a higher education institution is aware that a student reported an incident more than once, it may provide an explanation for this or any other additional information regarding its reports in Part C below. *See* 110 ILCS 155/25 and 110 ILCS 205/9.21(b).

	Reports to the Title IX coordinator/responsible employees	Reports to confidential and anonymous resources
Sexual violence		
Domestic violence		
Dating violence		
Stalking		

A. Responses to Reports to the Title IX Coordinator or Responsible Employees

Of the total number of reports or disclosures made to the Title IX coordinator or responsible employees at the higher education institution (identified in Part B, Section II), please report the number of times the following occurred:

	Survivor requested not to proceed with the complaint resolution procedure	HEI investigated allegation	HEI referred allegation to local or State law enforcement	HEI resolved allegation through complaint resolution procedure
Sexual violence				
Domestic violence				
Dating violence				
Stalking				

B. Complaint Resolution Procedure Outcomes

Of the total number of reports reviewed through the complaint resolution procedure, identify the number of students who received the following outcomes. Please provide a description of the other types of discipline students received for violating the comprehensive policy in Part C of this report.

	Found not responsible for violation of comprehensive policy	Dismissed/expelled	Suspended	Otherwise disciplined
Sexual violence				
Domestic violence				
Dating violence				
Stalking				

PART C

Use this space to provide any explanations or clarifications for information and data provided as part of the report. (Append additional pages as necessary.)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Submit completed reports via mail or email to the addresses below by **November 1st**:

- Office of the Illinois Attorney General
Civil Rights Bureau
115 S. LaSalle St.
Chicago, IL 60603
CivilRights@ilag.gov
- Illinois Department of Human Rights
555 W. Monroe Street, Suite 700
Chicago, IL 60661
IDHR.LiaisonUnit@illinois.gov

PART B

I. Campus Training, Education and Awareness

A. Student Primary Prevention Programming (continued)

Program name	Type/Description	Dates	Location	Target Audience	Number of attendees
Clothesline Project Display and resource table	Sexual Assault Awareness	3/29/24 – 4/26/24	Campus	Students/staff	>600
SAAM Resource Fair	Sexual Assault Awareness	4/04/24	Campus	Students/staff	80
EXPLORING SEXUAL VIOLENCE IN MEDIA- Guardian Angel Community Services: Sexual Assault Service Center Workshop	Sexual Assault Awareness	4/04/24	Campus	Students/staff	7
Teal Tuesdays	Sexual Assault Awareness	4/02/24, 4/09/24, 4/16/24, 4/23/24, 4/30/24	Campus	Students/Staff	>100
Demin Day	Sexual Assault Awareness	4/24/24	Campus	Students	>25
Guardian Angel Community Services: Sexual Assault Service Center Resource Table	Sexual Assault Awareness	5/02/24	Campus	Students/Staff	7
Anew Building Beyond Violence Resource Table	Awareness	9/06/24	Campus	Students/Staff	30
Crisis Center of South Suburbia Resource Table	Awareness	9/11/24	Campus	Students/Staff	7
Clothesline Project and Silent Witness Display and ASAP Resource table	Awareness	9/27/24 – 11/01/24	Campus	Students/staff	>600
Anew Building Beyond Violence Resource Table	Awareness	10/04/24	Campus	Students/Staff	30
Resource Fair in Honor of Domestic Violence Awareness Month	Awareness	10/02/24	Campus	Students/staff	122

Panel Discussion in Honor of DVAM	Awareness	10/02/24	Campus	Students/staff	15
Clothesline Project Shirt Making Event	Awareness	10/09/24	Campus	Students/Staff	60
PURPLE THURSDAYS	Awareness	10/03/24, 10/10/24, 10/17/24, 10/24/24, 10/31/24	Campus	Students/Staff	>100
Anew Building Beyond Violence Resource Table	Awareness	11/01/24	Campus	Students/Staff	100
Anew Building Beyond Violence Resource Table	Awareness	12/06/24	Campus	Students/Staff	50
Crisis Center of South Suburbia Resource Table	Awareness	12/11/24	Campus	Students/staff	10
Sexual Assault Prevention for Graduate Students (Vector Solutions sexual assault awareness and prevention, consent, and bystander intervention training)	Online training	Oct. – Dec. 2024	Online	Graduate and doctoral students	745
Sexual Assault Prevention for Undergraduate Students (Vector Solutions sexual assault awareness and prevention, consent, and bystander intervention training)	Online training	Oct. – Dec. 2024	Online	Undergraduate students	834